

Students' Satisfaction Survey (SSS) on overall institutional performance 2018-19

The feedback format is designed following standard NAAC format for Students feedback and utilised for the purpose. The questionnaire format is to be circulated among the bonafide students randomly or Department-wise annually. The responses are kept confidential and only the analysis is discussed in the staff meeting for necessary improvisation wherever necessary. From 2018-19 the World Bank supported OHEPEE has been conducting Online-Students Satisfaction Survey and Faculty Satisfaction Survey on Google forms. However the institute So far, the feedback collected, in random samples of different stakeholders is analysed as detailed below;

The overall institutional performance as per the given parameters and scale has been collated and presented with the analysis: [The scale is from poor to excellent for scores 0 to 10] YEAR: 2018-19

Negative	Poor	Good	Very good	Excellent
0	Up to 2	5	7	10

PARAMETERS	SCORE
Teaching Learning:	
1- Teachers' punctuality in Classroom	8.60
2- Teachers' knowledge in Subject	8.77
3- Teachers' cooperation & willingness to address	7.88
academic issues of students	
Physical & Infrastructural Facilities:	
1- Laboratory facilities	7.92
2- Library services	7.91
3- Sports Activities & facilities	8.94
4- Computer & Internet services	6.4
Co-& Extra-Curricular activities	
5- Music. Drama & other Cultural competitions &	8.8
Functions	
6- Extension, Community Services	8.34
7- Moral & Ethical practices	8.99
TOTAL SCORE	8.25

- 1. The alumni, parents and employers expressed their satisfaction in general, over the curricular quality and progress during this academic session.
- 2. The students however expected further help in terms of subject specific crash courses, doubt clear classes and introduction of new and job oriented professional courses.
- 3. All the stakeholders are of the opinion that more hours be devoted for students to prepare them for all India competitive examinations as far feasible during the college hours.

Co-ordinator IQAC